***Date: 21-09 -> 26-09-2020 Lesson Plan: 7***

***Week: 03 Teacher: Võ Kim Trí***

***Classes: 7/1, 7/2, 7/4, 7/5***

 **LESSON PLAN**

 **Unit 3– AT HOME**

 **Period 1 (A1)**

1. **Objectives:**
* Describing rooms and homes
* Developing speaking skill

## Language contents:

* Grammar: Exclamations ***What + N***
* Vocabulary: words relating to furniture rooms and homes
1. **Techniques**
* Scanning
* Questions and answers
* Repetition drill

## Teaching aids

* Pictures, cassette recorder and tape, colored chalk
1. **Time:** 45 minutes

#### Procedures –skill development

A. Previous lesson: (5’)

 B. New lesson: (40’)

|  |  |  |
| --- | --- | --- |
| ***Sections*** | **Steps** | ***Techniques and content*** |
| ***A 1******skill development******(speaking)*** | * **warm-up**
 | * Listening to ***a chant about rooms in a house***
 |
| * **presentation**
 | * Questions and answers:

*Do you know the name and the furniture of the room? (a picture of a house with many rooms)** Presenting new words***: tub, dishwasher, dryer, stove***
* Pointing to the picture, setting up the scene*:* ***This is Lan, and this is Hoa. Lan comes to Hoa’s house Hoa shows Lan her house. Listen to the dialog between Lan and Hoa.***
 |
| * **Practice**

**-Control****ed** **-Further** | * Students listen to the tape
* Students listen to the tape again and repeat the dialog after the tape (repetition) (class split into half playing the roles of Hoa and Lan)
* Working in pairs to play the roles of Hoa and Lan, and changing the roles
* Some pairs perform before class
* Checking comprehension
* Students work in pairs to ask and answer questions a---->d about their
* Teacher’s correction:
1. The living room, Hoa‘s bedroom, the bathroom, and the kitchen.
2. Because it’s bright and it’s nice colors: pink and white.
3. A sink, a tub, and a shower.
4. A washing machine, a dryer, a refrigerator, a dishwasher, and an electric stove.
	* Students work in pairs to ask and answer questions e, f.
	* Some pairs perform before class
 |
| ***Remember*** | * **Structures**
 | ***What + (a/an+ adj) + N!*** |
| * **Follow-up activity**
 | * Pair work asking and answer about their houses
* Some pairs perform before class
 |

**Homework (5 ‘)**

\*Say the names of furniture in your house and room

\* Find the way to make a complaint and a compliment, and then write them in your notebooks

**Marks and remarks**

* Các em tích cực và tự tin.
* Có môt số em tiếp thu bài khá chậm.

***Date: 21-09 -> 26-09-2020 Lesson Plan: 7***

***Week: 03 Teacher: Võ Kim Trí***

***Classes: 7/1, 7/2, 7/4, 7/5***

 **LESSON PLAN**

 **Unit 3– AT HOME**

 **Period 3 (B 1)**

1. **Objectives:**
* Talking about occupations
* Developing speaking skill

## Language contents:

* Grammar: ***What/ Where does he/ she do/ work?***
* Vocabulary: words relating to occupations
1. **Techniques**
* Scanning
* Questions and answers
* Repetition drill

## Teaching aids

* Pictures, cassette recorder and tape, colored chalk
1. **Time:** 45 minutes

#### Procedures –skill development

A. Previous lesson: (5’) Making 2 complaints and 2 compliments

 B. New lesson: (40’)

|  |  |  |
| --- | --- | --- |
| **Sections** | **Steps** | ***Techniques and content*** |
| **B 1** **Skill development (speaking)** | * **Warm-up**
 | * Listening to ***The Family Song***
 |
| * **Presentation**
 | * Questions and answers:
* Self introduce to the class to talk about job and place of work, and then ask students about their parents’ jobs and places of work to present new questions ***What / Where does he/ she do/ work?***
* Ask ***Do you know anything about Hoa‘s family?*** (a picture of Hoa ‘s family)
* Pointing to the picture, setting up the scene*:* ***This is Lan and this is Hoa. Lan asks Hoa to tell her about Hoa’s family. Listen to the dialog between Lan and Hoa.***
 |

|  |  |  |
| --- | --- | --- |
|  | * ***Practice***

***Controlled*** ***-Further*** | * Students listen to the tape
* Students listen to the tape again and repeat the dialog after the tape (repetition) (class split into half playing the roles of Hoa and Lan)
* Working in pairs to play the roles of Lan and Hoa, then changing the roles.
* Some pairs perform before class
* Checking comprehension:
* Students work in pairs to ask and answer questions ***a-> f***
* Teacher’s correction:
1. ***He’s a farmer.***
2. ***He works on his farm.***
3. ***She is a housewife.***
4. ***She does the housework and she helps on the farm.***
5. ***Yes, they are. (Because they love working on the farm.)***
6. ***She is 8.***
* Students copy down the correct answers
 |
| ***Remember*** | * ***Structures***
 | * Questions and answers:

 ***What/ Where does he/ she do/ work?*** |
| * ***Follow-up activity***
 | * Pair work asking and answer about their parents’ jobs and places of work
* Some pairs perform before class
 |

**Homework (5 ‘)**

\*Say the names of jobs

\*Find the names of jobs you know, and then write them in your notebooks

**Marks and remarks**

* Các em tích cực và tự tin.
* Có môt số em tiếp thu bài khá chậm.

***Date: 21-09 -> 26-09-2020 Lesson Plan: 7***

***Week: 03 Teacher: Võ Kim Trí***

***Classes: 7/1, 7/2, 7/4, 7/5***

 **Unit 3– AT HOME**

 **Period 4 (B2+ B3)**

**I. Objectives:**

* Talking about occupations
* Developing reading skill

## II. Language contents:

* Grammar: Present simple tense
* Vocabulary: words relating to occupations

**III. Techniques**

* Questions and answers
* Skimming
* Scanning
* Repetition drill

## IV. Teaching aids

* Pictures, cassette recorder and tape, colored chalk

**V. Time:** 45 minutes

#### VI. Procedures –skill development

A. Previous lesson: (5’)

 B. New lesson: (40’)

|  |  |  |
| --- | --- | --- |
| ***Sections*** | **Steps** | ***Techniques and content*** |
| ***B2+B3******skill development******(Reading)*** | * **warm-up**
 | * Listening to ***The Family Song***
 |

|  |  |  |
| --- | --- | --- |
|  | * ***pre-reading***
 | * Questions and answers:
* Ask ***Do you know anything about Lan’s family?***
* Pointing to the pictures (pictures of Lan’s family), setting up the scene*:* ***This is Lan’s father, mother, and brother.***
* **TASK 1:** Questions – answers

***You are going to read a text about Lan’s family. Before reading, I have one question for you “How many people are there in Lan’s family? “(****using multiple choice)****a.4******b.3**** Students choose a. or b. above while reading
 |
| * ***while-reading***
 | * Correcting task 1: ***a. 4***
* **TASK 2:** read the text again (2nd time), and answer the questions in pairs
* Students compare their answers in pairs
* Some pairs perform before class
 |
| * ***post-reading***
 | * Teacher gives correct answers
* Students listen and repeat the text after the tape
* Students talk about their families in pairs
* Some pairs perform before class
* Students match the sentences in pairs
* Teacher gives correct answers
 |
| ***Remember***  | * ***Follow-up activity***
 | * Pair work
* Ask and answers about their families in pairs
* Some pairs perform before class
 |

**Homework (2 ‘)**

\* Ask and answers about their families again

\* Find some names of jobs then write them in your notebooks

 **Marks and remarks**

* Các em tích cực và tự tin.
* Còn một số em làm sai cấu trúc và không thuộc từ vựng

***Date: 21-09 -> 26-09-2020 Lesson Plan: 7***

***Week: 03 Teacher: Võ Kim Trí***

***Classes: 7/1, 7/2, 7/4, 7/5***

 **Unit 3– AT HOME**

 **Period 5(B4 +B5)**

**I. Objectives:**

* Talking about personal information, finding and describing apartments
* Developing listening and reading skills

## II. Language contents:

* Grammar: present simple tense, comparatives and superlatives of adjectives
* Vocabulary: words relating to personal information, finding an apartment and describing it

**III. Techniques**

* Skimming
* Scanning
* Questions and answers
* Repetition
* Form- filling

## IV. Teaching aids

* Pictures, cassette recorder and tape, colored chalk

**V. Time:** 45 minutes

#### VI. Procedures –skill development

A. Previous lesson: (5’)

 B. New lesson: (40’)

|  |  |  |
| --- | --- | --- |
| ***Sections*** | ***Steps*** | **Techniques and content** |
| ***B4******Skill development******(listening)*** | * ***Pre-listening***
 | * Ask students to look at the forms and read them aloud
* **TASK 1:** Questions – answers

 ***Now we will listen to three foreigners. They are talking about themselves. Before listening, I have one question for you:” What are their names?” Listen and write them in the forms in your books.**** Students look at the forms and filling while listening.
 |

|  |  |  |
| --- | --- | --- |
| ***B5*** ***skill development******(Reading)*** | * ***pre-reading***
 | * Leading in to the new section by asking ***Do you know how to find an apartment?***
* Pointing to the picture, setting up the scene

***This is John and this is Nhat. John is an English teacher from the USA. They are talking about finding an apartment in Hanoi.*****TASK 1:** Questions – answers: ***Now we will listen to a dialog between John and Nhat. Before listening, I have one question for you How many apartments are there in the dialog? ” Listen and read it in your books. Try to find the answer*** *(using multiple choice)* ***a. 3 b. 4 c. 5*** * Students choose a, b. or c. above while listening and reading
 |
| * ***while-reading***
 | * Correcting task 1 after the 1st listening: **a. 3**
* *Questions – answers:*
* **TASK 2:** Listen and read the dialog again (2nd time), and answer the questions in pairs
* Students compare their answers in pairs
 |
| * ***post-reading***
 | * Teacher gives correct answers:
* ***A.27 B. 79 C. 79 D. 27***
* Students listen and repeat the dialog after the tape (class split in half to play 2 roles (repetition)
* Students write True(T) or False (F):

a. Room number 27 is the newest. Tb. Room number 79 is the cheapest. F c. Room number 40 is the most expensive. Fd. Room number 79 is empty. Fe. Room number 27 is the biggest. F |
| ***Remember***  | * ***Remember***
 | * ***Good - better -the best***
* ***Adj + er than more + long adj. than***
* ***The adj. + est The most + long Adj.***
 |
| * ***Follow-up activity***
 | * Pair work: Ask and answers about finding an apartment and describing it
* Some pairs perform before class
 |

**Homework (2 ‘)**

\* Ask and answers about finding an apartment and describing it again

\* Read B 6\*

**Marks and remarks**

* Các em tích cực và tự tin.
* Có môt số em tiếp thu bài khá chậm.

***Date: 21-09 -> 26-09-2020 Lesson Plan: 7***

***Week: 03 Teacher: Võ Kim Trí***

***Classes: 7/1, 7/2, 7/4, 7/5***

 **Unit 3– AT HOME**

 **Period 6 (B6)**

**I. Objectives:**

* Finding an apartment, describing apartments
* Developing reading and writing skills

## II. Language contents:

* Grammar: comparatives and superlatives of adjectives
* Vocabulary: words relating to finding an apartment and describing it

**III. Techniques**

* Skimming
* Scanning
* Letter- filling
* Questions and answers

## IV. Teaching aids

* Pictures, cassette recorder and tape, colored chalk

**V. Time:** 45 minutes

#### VI. Procedures –skill development

A. Previous lesson: (5’)

 B. New lesson: (40’)

|  |  |  |
| --- | --- | --- |
| **Sections** | **Steps** | **Techniques and content** |
| ***B6******skill development******(Writing)*** | * ***pre-writing***
 | * Leading in to the new lesson by asking ***Do you know how to find an apartment?***
* Pointing to the letter, setting up the scene

***This is John’s letter. John is an English teacher from the USA. He is writing a letter to talk about finding an apartment in Hanoi.*****TASK 1:** Questions – answers ***Now we will read John’s letter. I have one question for you:” Why does he choose that apartment?” Read it in your books. Try to find the answer*** *(using multiple choice)* ***a. because it ‘s the cheapest.******b. because it ‘s near the city center.******c. because it ‘s big.*** * Students choose a, b. or c. above while reading the letter
 |
| * ***while-writing***
 | * Correcting task 1 after reading: b**. *because it‘s near the city.***
* **TASK 2:** Read the letter again (2nd time), and fill in the letter with the given words in the box in pairs
* Students compare their answers in pairs
 |
| * ***post-writing***
 | * Teacher gives correct answers:
1. ***beautiful***
2. ***expensive***
3. ***cheapest***
4. ***small***
5. ***big***
6. ***best***
 |
| ***Remember***  | * ***Remember***
 | * ***Good - better -the best***
* ***Adj + er than more + long adj. than***
* ***The adj. + est The most + long Adj.***
 |
| * ***Follow-up activity***
 | * Pair work: Ask and answers about finding an apartment and describing it
* Some pairs perform before class
 |

**Homework (2 ‘)**

\* Ask and answers about finding an apartment and describing it again

\* Do Language Focus1

#### Marks and remarks

* Các em tích cực và tự tin.
* Có môt số em tiếp thu bài khá chậm.